**Endicott College**

**Beverly, Massachusetts**

**Department of Arts and Sciences**

Course Syllabus

Course No: **PSY 100**, Section 5

Course Title: General Psychology

Credits:3 credits

Class Type:Lecture

Semester and Year:Fall 2017

Faculty: Dr. Susan Rudman, Adjunct Staff

Office Location: Academic Center, 265

Telephone:

E-mail: srduman@endicott.edu

Office Hours: by appointment

Catalog Description

A survey of the biological and philosophical theories that form the foundation for understanding behavior including the brain and nervous system, sensation and perception, motivation, learning, developmental issues, personality theories, abnormal behavior, psychotherapy and social psychology. *Satisfies: (Individual and Society General Education requirement).*

*Prerequisites:**(none).*

Learning Outcomes

At the completion of this course students will be able to:

1. Explain the interplay of nature and nurture in psychology
2. Explain how cognition, emotion and behavior interact with one another
3. Explain the impact of biology and social factors on human development
4. Explain the process and necessity of psychological research, differentiate between correlation and causality and differentiate between experimental and non-experimental research
5. Identify and reflect upon the major contributors of psychological theories
6. Demonstrate an understanding of ethical issues in psychological research and practice

Teaching/Learning Strategies

Lecture, class discussion based on homework, on line homework or quizzes, group and individual projects, use of media to explore psychological phenomena.

Required Readings

**Great news**: your textbook for this class is available for **free** online!
[*Psychology* from OpenStax (Links to an external site.)Links to an external site.](https://openstax.org/details/psychology), ISBN 1938168356

Recommended Readings Note: This is optional

TBA Recommended readings in standard format appropriate to APA

Evaluation Methods

**Mid Term Exam** (20%)

This course has a midterm examination. The midterm will cover material assigned over the first half of the semester. Questions will include multiple choice and short answer responses. There may be a 3-5-paragraph essay.

**Final Exam** (20%)

The final will cover material assigned over the second half of the semester and general questions related to the first half of the term. Questions will include multiple choice and short answer responses. There may be a 3-5-paragraph essay.

**Paper** (20%)

There will be one written paper in this course; between 3-5 pages. This paper will be a reflection upon a psychological phenomena noted the course content identified from a selected movie list.

**Class Participation, Homework, Attendance, and potential Quizzes** (40%)

Completion of assignments and engagement in the activities of the class—demonstrated through verbal and written means—is required in this course. There will be one group project, homework responses based upon readings and potential quizzes. The group project will be a creative research design project on your chosen topic. Students are strongly encouraged to utilize APA (American Psychological Association) style in the write up/display for this presentation.

Attendance Policy

Attendance is critical for learning this material. Students are responsible for getting notes from classmates and making up any missed assignments due to their absences. Students must plan accordingly. **Attendance is recorded at every class and will count towards a student’s final grade.**

ADA Policy

If you as a student qualify as a person with a disability as defined in Chapter 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), you are strongly encouraged to register with the Center for Teaching and Learning. The Center for Teaching and Learning is located in the Diane M. Halle Library room 201 and online at <http://www.endicott.edu/academicresources>.

As a student registered with the Center for Teaching and Learning, it is your responsibility to present your accommodation letter to your instructor at the beginning of each semester.

Academic Integrity Statement

Students are required to abide by the *Academic Integrity Policy* of Endicott College.

Course Expectations

For each credit hour, students are expected to spend a minimum of two hours on work outside of class each week. For this three credit course, that is a minimum of six hours each week.

Students must review the Academic Calendar published by the Registrar’s Office online at:

http://www.endicott.edu/Academics/AcademicCalendar.aspx

Class attendance is expected of all students up to and including the last day of finals.

Topic Outline and Timeline

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| **Week** | **Topic** | **Readings Due** | **Assignments** |
| Sept 6 | **Welcome**, Introductions, Overview, What is Psychology? |  | Review syllabus and insure access to the OpenStax textbook. |
| Sept 11 & 13 | **Research** | 2.1 Why is Research so Important,2.2 Approaches to Research, 2.4 Ethics | Bring in research study you find in the lit. Prepare to discuss |
| Sept 18 & 20 | **Neuroscience & Biological** **Foundation** | 3.2 Cells of the Nervous System, 3.3 Parts of the Nervous System, 3.4 the Brain and Spinal Cord, 3.5 The Endocrine System |  |
| Sept 25 & 27 | **Social Psychology** | 4.1What is Social Psych, 4.2 Self Presentation, 4.3Attitudes & Persuasion, 4.4 Conformity, etc., 4.5 Aggression 4.6 Conformity |  |
| Oct 2 & 4 | **Sensation vs Perception** | 5.1 Sensations vs Perceptions, 5.3 Vision, 5.4 Hearing, 5.5 Other Senses, 5.6 Gestalt Principles | Reflection Paper Due |
| Oct 9 & 11 | **Consciousness** | 6. What is Consciousness? 6.2 Sleep and Why We Sleep? 6.3 Stages of Sleep, 6.5 Substance Use and Abuse | Submit group hypotheses  |
| Oct 16 & 18 | **Learning & Memory** | 6.2 Classical Conditioning, 6.3 Operant Conditioning, 6.4 Observational Learning, 8.2 Parts of the Brain Involved with Memory, Learning Approaches |  |
| Oct 23 &25 | **Thinking, Language & Intelligence**  | 7.1 What is Cognition, 7.2 Language, 7.3 Problem Solving, 7.5 Measures of Intelligence | Midterm Oct 23(end 1st ½ term) |
| Oct 30 & Nov 1 | **Life Span Development** | 9.1 What is Lifespan Development? 9.3 Stages of Development | Presentations |
| Nov 6 & 8 | **Motivation & Emotion** | 10.1 Motivation, 10.2 Hunger & Eating, 10.3 Sexual Behavior, 10.4 Emotion | Presentations |
| Nov 13 & 15 | **Personality Disorders** | 11.1 What is Personality; 11.2 Freud & Psychodynamic Perspective, 11.3 Neo-Freudians, Alder, Erikson, Jung, & Horney | Presentations |
| Nov 20 & 22 | Thanksgiving break |  |  |
| Nov 27 & 29 | **Psychological Disorders** | 15.2 Diagnosing & Classifying Psychological Disorders, 15.3 Perspectives on Psychological Disorders, 15.4 Anxiety Disorders, 15.5 Obsessive-Compulsive & Related Disorders, 15.6 Posttraumatic Stress Disorder, 15.7 Mood Disorders, 15.8 Schizophrenia |  |
| Dec 4 &6 | **Therapy** | 16.3 Treatment Modalities, 16.2 Types of Treatment, 16.4 Substance-Related Disorders | Review for final |
| Dec 15th | **Final Exam** | Room Library 105 1-3 PM |  |

**Please Note:**

This Syllabus is Subject to Change